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| **Standard 7: Candidates assume responsibility for professional growth, performance and involvement as an individual and as a member of a learning community** |
| Element  | Reflection/Documentation |
| Candidates take responsibility for engaging in continuous, purposeful professional developmentCandidates understand, uphold and follow professional ethics, policies and legal codes of professional conduct | As a student teacher at Bobbie B. Fairfax, I attended every staff meeting that was available to me. I made the most of every moment within the building. Also, I attended behavior meetings every thirty days for my students who are on Behavior Plans. These meetings helped me grow as a PROFESSIONAL; I learned to communicate with parents and other staff members. (Behavior support form picture)Professionalism was different for me based on the setting that I was placed in. Many of the teachers at my school came into school wearing jeans and t-shirts. However, being a student teacher I always wore professional clothing. I made sure that I was aware of all regulations regarding different behavior plans in the classroom. Also, I read through every students IEP before entering the classroom in order to best understand their needs. \*Picture of xavier special ed form\* |
| Candidates are agents of change who seek opportunities to positively impact teaching quality, school improvements and student achievement | Throughout my student teaching experience I was always willing to learn from others. I even got to experience other special education classrooms throughout my school. This was an extremely worthwhile experience for me because I am now able to say I have worked with students of varying medical, physical, and cognitive needs. |