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| **Standard 6: Candidates collaborate and communicate with students, parents, other educators, administrators and the community to support student learning** | |
| Element | Reflection/Documentation |
| Candidates communicate clearly and effectively | Clear and effective communication was an important part of my student teaching experience. My students worked with an Occupational Therapist, Speech Therapist, Adaptive Physical Education Teacher, and a Behavior Specialist. All of these people played a key role in the students’ progress and goal reaching. Collaboration also occurred daily with parents by sending home a note of what happened during the school day. |
| Candidates share responsibility with parents and caregivers to support student learning, emotional and physical development and mental health | At the end of each school day, the students helped the instructors fill out a form on what the student did that day at school. On this form included what the students worked on during several different areas: centers, group, speech/OT, lunch, recess, and behavior. The parents and guardians of my students really seemed to enjoy receiving this information on a daily basis. Many of the students in my class are non-verbal learners and without these forms the parents would be unaware of what went on during the school day. |
| Candidates collaborate effectively with other teachers, administrators, and school and district staff | Collaboration with teachers, administrators and other district staff was very important during my time student teaching. Because all of my students were on behavior plans it was a requirement to have meetings every thirty days addressing behavior goals. The administration was also involved in our classroom due to the fact the severity of the behaviors that would occur throughout the day.  \*EMAIL BETWEEN INSTRUCTORS\* |
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| Candidates collaborate effectively with the local community and community agencies, when and where appropriate, to promote a positive environment for student learning | At behavior meetings and IEP meetings I collaborated with several community agencies and even created a video of a schedule technique that we use with a student in our classroom. This video was made in order to help to better train staff from outside agencies to work with this student.  \*\*COMM. (email) between staffing agencies\*\* |